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ABSTRACT

This book presents theoretical studies and national experiences of how education might respond to war, natural catastrophes, or disease, thereby making people more aware and successful at managing difficult situations. The volume's 15 authors, drawn from many parts of the world, deal with human rights (especially those of women, children, minorities, and indigenous populations), equality of educational opportunity, cultural values, social responsibility, international understanding, cooperation, and peace. Following an introductory chapter by Douglas Ray, papers and authors are listed as follows: "Rights, Education, and the Evolution of the Curriculum" [Canada] (Douglas Ray); "Cultural Values and the Free Development of Personality" [Canada] (David Radcliffe); "Toward an International Definition of Education for Social Responsibility" [Canada] (Douglas Ray); "The Distinction between Education about Peace and Development and Value-Centred Education Intended To Promote Them" [Norway] (Birgit Brock-Utne); "Educational Rights: Perspectives and Practices in China" [China] (Zhou Nan-Zhao); "Education in India" [India] (Malavika Karlekar); "Education in Viet Nam: The 'Great Power' Intervention and Its Aftermath" [Canada] (Dien Tran); "Education in Sudan: Diversity and Adversity" [United Kingdom] (Assa Ibrahim); "Education in the United Republic of Tanzania: An Experiment in African Social Democracy" [United Republic of Tanzania] (Ruth Malisa); "Human Rights in Education: The Czech and Slovak Experience" [Czech Republic] (Vlastimil Parizek); "Russian Education for International Understanding, Co-Operation and Peace, and Education To Promote Human Rights and Fundamental Freedoms" [Russian Federation] (Natalia Voskresenskaya); "Top-Down, Bottom-Up and from Within Perspectives on Education for Democracy" [Norway] (Magnus Haavelsrud); "Educational Issues in the Reunified Germany" [Canada] (Douglas Ray and Dien Tran); "Multicultural and Global Education in Canada" [Canada] (Ratna Ghosh); "Indian Education and Rights in Peru: The Search for Equality" [Peru] (Maria Amelia Palacios Vallejo); "Colombia: A Collection of Schooling Offering Children an Opportunity to Realize Their Full Potential" [Colombia] (Beatriz Franco); and "Curriculum Planning for Personal Economic Independence: Some

Insights from Trinidad and Tobago" [Canada] (Norrel A. London).
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